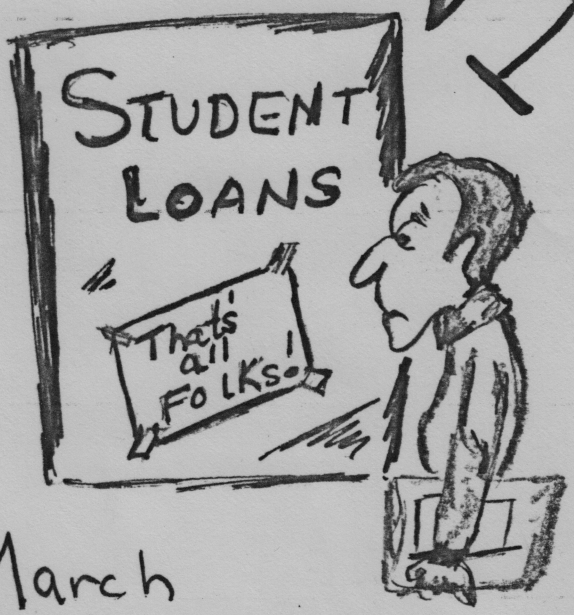
MSCC MONITOR

VOTE

Happy 22nd George!

VOTE



March 1983

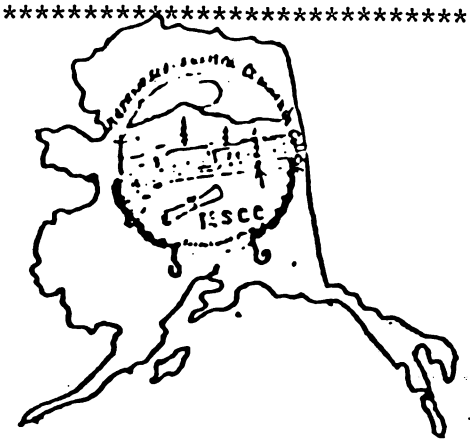
Happy St. Pat's

Love!

Happy 174th ABE!

Financial Aid Office

FEBRUARY 1983



EDITOR: WOODY HAYES

ASSISTANT EDITOR: RAE NELSON

STAFF:

DON

ANONYMOUS CONTRIBUTORS

VOLUME *8 NO. 6

FEBRUARY 1983

Staff photo

Happy Valentine's Day

EDITOR'S CORNER

STUDENT GOVERNMENT

by Woody

Since MSCC voted to have a Student Government in the Spring of 1980, that government has become a growing and influential body. The Student Representatives are very active in all of its efforts on behalf of the students at MSCC. The contributions of the Student Government members at MSCC since the Spring semester, 1980, are many. Some of their accomplishments are:

Initiating the procurement of the student I.D. cards
Having cookie and coffee sales to establish a budget for the Student Government
Initiating requests for more day classes
Meeting with the borough mayor and assembly to request that directional signs to MSCC be placed at the intersections of the Parks Hwy. and Trunk Rd., and at the Four Corners intersections. The assembly voted unanimously for the signs. Because D.O.T. hasn't given their approval, student representatives are still working on it.
Taking over the writing, and distribution of the MSCC MONITOR(newsletter).
Working within the Valley and helping promote statewide Network Project.
Visiting the high schools (Wasilla & Palmer) to promote more harmonious relationships for future students.
Promoting the Proposition B--Educational Bonds for MSCC's new library and classroom bldg.
Writing the current MSCC Student Government Constitution and By-laws.
Recommending that the students in the various art classes be given space in the library, lounge and foyer areas for an Arts Exhibition.
Promoting awareness of school activities by placing posters and articles on bulletin boards and giving classroom presentations.
Planting flowers in front of the school building to enhance the aesthetic beauty of our campus.
Approaching, on many occasions,the Campus President and the Dean of Instruction about interests and issues concerning MSCC students.

By every comparison, the accomplishments of this group are outstanding. Each student and staff member at MSCC is lauded for the individual support given to the student council. Your help and support is significant if Mat-Su Community College is to continue with its progress and growth.

Each member of the Student Government has expended numerous hours and dollars to make MSCC your school. It would help if someone whould give those members a pat on the back or a sincere "thank you" for their many sacrifices. Let them know that they are great and appreciated. YOU, THE GOVERNMENT MEMBERS AND MSCC WILL BE REWARDED!

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LETTER TO STUDENTS

BY RAE NELSON

Being a student government representative is a demanding job. It requires that we democratically examine the needs of the students; present these needs to the Administration and see that they are met. It demands that we give precious time to administrative committee meetings so that the student body is represented and can be heard.

There have been many hurdles placed in our way. Some have been too high to clear. We have not given up on them. We will find other ways. Our accomplishments have gone unnoticed by those we represent; our short-comings, though, are remarkable.

How each of us supports our school depends, to a great degree, on whether we are fault-finders or strength-finders and how we interpret the two.

(CONTINUED)

LETTER TO STUDENTS...continued

We have used this newsletter to keep the student body informed of what we are doing...of what is happening here at MSCC. We have asked for assistance...for a minute or two of your time to put your suggestions, what you'd like to see happen here, into the suggestion box located in the registration area. To date, we've no response.

We are prepared to answer questions and those we cannot answer, will be referred to those who can give us a satisfactory explanation. The doors to the administrative offices have always been open to all students. We have always been treated with honesty, integrity and a willingness to assist in every way possible.

The sign-up sheet for the March 7th election is up on the bulletin board under Student Council. One name is under President, none under Vice-President,Secretary, Treasurer or Student Representatives.

If we are to achieve, then we must make continuous efforts to do so. "The line between failure and success is so fine that we scarcely know when we pass it; so fine that we are often on the line and don't know it."

Many throw up their hands at a time when just a little more effort, a little more patience would achieve success. "As the tide goes all the way out, so, too, does it come all the way in." In school, or any other activity, sometimes prospects may seem darkest when really they are on the turn.

PEOPLE MAY FAIL MANY TIMES, BUT THEY BECOME FAILURES ONLY WHEN THEY BEGIN TO BLAME SOMEONE ELSE.

NEWS RELEASE

Anchorage, Ak (February 23, 1983)--Under a recent law, eligibility dates for training under the G.I. Bill have been extended for some Vietnam era veterans, according to William R. Harrell, Veterans Services Officer for the Anchorage Veterans Administration Regional Office.

The extension, to December 31, 1984, applies to veterans who don't have a high school diploma and to those who are found to be in need of vocational or job training because they are unskilled. The extension applies only to persons seeking vocational, apprenticeship, or On-Job-Training. It does not apply to college degree programs.

Harrell said, "Following completion of training the VA will provide the veteran with employment assistance to enable him or her to obtain appropriate employment."

For imformation on VA benefits, persons living in Fairbanks, Juneau and Anchorage should call their local VA office. Persons living elsewhere in the state may call the VA toll-free by asking the long-distance operator for ZENITH 2500.

CAMPUS COMEDY

COMMENT written on a returned college paper: "Thesis awful!"

* *

If you give some people an inch....they think they are the ruler.

The road to success is always under construction.

THIS IS OUR STUDENT ALARM CLOCK... DESIGNED FOR THE UNDERGRAD WHO HATES TO GET UP FOR THOSE EARLY MORNING CLASSES...IT HAS A SILENT ALARM..

SOME OBSERVATIONS ABOUT STUDENTS

(donated by Mary Lou Marsh, Instructor)

A STUDENTS: Are exceptionally regular in attendance and consult the instructor when they are unable to attend.

Are eager to learn, even on their own, regardless of credit or grades. They do not have to be reminded of assignments--exceed work expected. They take responsibility for getting materials to instructor on time (or ahead of time.) Have initiative and imagination in preparing assignments--present material interesting and useful to others.

Appreciate and enjoy contributions of classmates; accept their efforts graciously.

Do lots of reading on their own, including technical and intellectual material.

Are interested in world affairs. Notice connections between world and life events and their classroom work.

Make 90 to 100% on examinations and even add extra thoughts of their own.

Use good spelling and grammar. Often type assignments.

B STUDENTS: Are regular in attendance. Enjoy learning; read the textbook thoroughly; read some other medium level materials. They present assignments promptly, neatly, and well organized. Enjoy and participate in class discussion and make 80 to 90% on exams.

C STUDENTS: Miss several to many classes and do only what is assigned, or less. They must be coaxed to take part in class and apparently do not read the text book carefully. They must be reminded to submit assignments and make 70 to 80% on exams.

D STUDENTS: Miss many classes and seem bored by class and life in general. They apparently do not read the text book, or any other class related materials. They may not contribute to class even when coaxed and belittle or ridicule contributions of others. They see no connection between class and the real world. Makes below 70% on exams.

But then there's always an exception to the rule....

By Rae Nelson

MAJOR STUDENT ISSUES HAVE DEVELOPED THIS FALL; FINANCIAL AID, THE DRAFT, CHANGES IN ELIGIBILITY DATES FOR TRAINING UNDER THE G.I. BILL, AND OTHER ISSUES THAT ARE BREWING THEY CANNOT GO UNNOTICED, ESPECIALLY BY THOSE THEY AFFECT.

WHILE OUR CAPITOL EXPLODES WITH NEW RULES AND CRITICISMS OF THEM; LEGISLATION AND COMPLAINTS; DECISIONS AND APPEALS; MANY OF US GET LOST BEHIND FLASHY HEADLINES AND POLITICAL MUMBO JUMBO.

NOW, WHEN CHANGE IS A KEY WORD IN JUNEAU, AND FACTIONS ARE IGNITING OLD DIFFERENCES, THOSE WHO ARE OFTEN THE SUBJECTS OF THESE ARGUMENTS NEED TO KNOW WHAT THEY'RE ABOUT.

THE MSCC NEWSLETTER MONITOR, CAN BECOME A MAJOR COMMUNICATION VEHICLE FOR STUDENTS. OUR STAFF MEMBERS ARE TRYING TO TAKE AN ACTIVE ROLE BY REPORTING LOCAL EVENTS AND DEVELOPMENTS WHICH AFFECT STUDENTS. WE POSSESS THE ABILITIES TO REPORT THE NEWS BUT DON'T ALWAYS HAVE THE RESOURCES. IT'S A DIFFICULT AND UPHILL BATTLE.

<u>YOU CAN HELP. YOU CAN PLAY A VITAL ROLE IN THE DISSEMINATION OF NEWS.</u>

<u>YOU CAN TAKE THE BALL AND RUN WITH IT.</u>

IN RECOGNIZING THE ECONOMIC, POLITICAL, CULTURAL, AND RELIGIOUS DIVERSITY IN AMERICA, AND THE FACT THAT THESE DIFFERENCES ARE REFLECTED IN EVERY COMMUNITY, THE BEST WAY TO COVER ISSUES IS BY EXAMINING THEM WITHIN THE CONTEXT OF OUR COMMUNITY. YOU CAN INVESTIGATE THESE DEVELOPMENTS AND AT THE SAME TIME, BE PROVIDED WITH THE PERFECT CHANCE TO DEVELOP YOUR REPORTING SKILLS AS WELL AS YOUR KNOWLEDGE OF MAJOR STUDENT ISSUES. AND, TO COMPLETE THIS CIRCLE OF EVENTS, YOU CAN SHARE YOUR RESULTS WITH US.

IF YOU'D LIKE TO JOIN OUR STAFF, PLEASE CALL 745-4255 OR SEE WOODY HAYES OR RAE NELSON. INQUIRE AT THE REGISTRATION DESK.

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THE SMALLEST GOOD DEED IS BETTER
THAN THE GRANDEST GOOD INTENTION

****

O Laxy bones! Dost thou think God would have given thee arms and legs,

if he had not design'd thou should'st use them? Ben Franklin

Updated 1/18/82

DIVISION OF COMMUNITY COLLEGES, RURAL EDUCATION AND EXTENSION

New Associate or Arts Degree Program Format

On December 11, 1981, the Board of Regents approved the new AA degree format for use in the University of Alaska system. The intent of the change was to reflect the overall "transfer" nature of the AA degree, as differentiated from its AAS counterpart. The new AA format does not allow for "Majors", as specified in the old format. The general nature of the new AA program is to facilitate the transferability of the degree. All of the existing AA programs are to be deleted, via board review, prior to Spring of 1983. Students who officially entered AA degree programs (via official application for admissions and acceptance into the program) under the old format, will be allowed up to a maximum of five years to complete their program under that format. If students do not complete their degrees under the old format after being in the program five years, they must come under the new AA format.

Listed below are the specific requirements of the new AA degree:

Degree Requirements

1. Complete a minimum of 60 semester credits at the 100 level or above including at least 20 at the 200 level or above.

2. Complete a minimum of 45 semester credits in the five areas below with no less than nine in each:

Areas*		Credits
Communications		9
Written Communication (6) Oral Communication (3)		
Math/Natural Science		9
Humanities		9
Social Science		9
Applied Studies		9
	Subtotal	45
3. Electives		15
	Total	60 Credits

*See attached course classifications as applicable to the new AA format.

(5)

1/18/82

UNIVERSITY OF ALASKA
DIVISION OF COMMUNITY COLLEGES, RURAL EDUCATION AND EXTENSION

Course Classification - New AA Degree Program.

Subjects and courses that may be used in satisfying general requirements have been classified as follows:

Humanities	Applied Studies
Art	Accounting
Alaskan Native Languages	Business Administration
English	Computer Information systems
Foreign Language	Home Economics
Humanities	Office Occupations/Secretarial Science
Journalism	Physical Education
Linguistics	Military Science
Literature	Trade and Technology
Music	Fisheries
Philosophy	Meteorology
Speech & Public Communication	Corrections
Theater	Early Childhood Development
*History	Law Science
Religion	Police Administration
	Education
	Other

Mathematics and Logic

All Mathematics Courses, Statistics Courses, Selected Philosophy Course (204 only) limited to Logic only

Natural Sciences	Social Sciences
Biology, Biological Sciences	Anthropology
chemistry	*History
Physical Geography (201, 209 only) (could be limited course only)	Economics
	Geography (excluding 201, 209)
	Psychology
Geology	Sociology
Physics	Political Science
Physical Anthropology	Behavioral Science
Physical Sciences	

*Can be used under either category but not both.

(6)

Don's page

Don's Page (5)

SPRING ELECTION 83-84
WEEK OF MARCH 7th

WITH ELECTION PROCESS JUST AROUND THE CORNER, STUDENTS SHOULD BEGIN NOW, TO CONSIDER SERVING ON THE STUDENT GOVERNMENT. THE ENTIRE COUNCIL IS UP FOR RE-ELECTION FOR THE 83-84 YEAR. THE WORD IS GET INVOLVED.

IT WOULD BE STIMULATING TO HEAR SOME DEBATES AND SPEECHES WITH SEVERAL CANDIDATES RUNNING FOR EACH OFFICE. IT WOULD BE DIFFERENT IF THERE WERE A LARGE VOTER INTEREST.
IT CAN BE REWARDING IF GOALS ARE SET, CHALLENGES MET, AND PEOPLE GET INVOLVED.

IF YOUR INTEREST OR TIME IS TOO SHORT TO BE A CANDIDATE, FORM A STUDENT GROUP AND SUPPORT SOMEONE THAT TRULY WANTS TO SERVE AND REPRESENT YOUR VIEWS OF THINGS AND ISSUES THAT AFFECT CAMPUS LIFE.

****

PLOT OR DESIGN?

If you were reading a novel, you might be on chapter three as it thickens with you in the middle. If you were in a play and the curtain began to close, you could say that the end was near. Neither play nor novel, not character or actor, just student and program, but oh! what a plot one can but wonder, by whose design.

Believers in the plot theory and the grand design syndrome, conjure visions of manipulation, discrimination,culpable villians and wild theories that border on paranoia. Let's for a moment, step into the book and wander center stage to what might well be the final chapter, last act with no curtain call.

We set the scene amid lowered lights or perhaps amid yellowed pages, where we find minor players in battle with major actors, the classic struggle of the haves and have-nots. The spotlight plays on the powerful rich (the legislature) foreclosing on the mortgage (the students education) with a sinister laugh. The stage lights out, the audience boos, evil has triumphed once more.

While what you have read is but a mere thought, is not the situation quite similar to the acts of a bad play?

The facts should be known if we are to change both the end of this play or book, and veiled attempts to channel student education monies into programs that are wrought with fraud, mismanagement, manipulation and default that in some cases is twenty times greater than the worst example of student loan abuse.

Do you CARE?

I. FACT: STUDENT LOAN PROGRAM has lowest default rate, lowest dollar loan, maximum rate of return, lowest fraud rate, least mismanaged, least discriminatory, reaches all economic levels and is free from scandal.

II. THEORY: An educated electorate will not tolerate inept legislation and power hungry political figures. Education threatens status-quo.

Continued

III. ASSUMPTION: Elected officials will channel student loan funds into programs that better serve their interests and insure re-election.

Promises of full support of the program, by candidates for office are forgotten on the plane or boat trip to Juneau.

Students lack power to influence, influence buys votes, votes increase power, power corrupts.

IV. STATEMENT: The student loan program is the wisest use of non-renewable resource revenues because it develops our most valuable asset, Human Resources. The rate or return dwarfs all revenues from Prudhoe Bay, renewing itself till infinity. Education gave us Einstein, Currie, O'Conner, and Hensley. Prudhoe Bay has given us graft, corruption, regional hatred, inflated prices, unwanted projects, massive state government, 10% unemployment, growing crime rate and alcoholism.

I have probably come close to the limit of your attention span but please bear with me for just a few more lines.

Proposals currently in the legislature would restrict loans to 1/3 the current eligible by limiting to Alaskan High School graduates. Eliminate 1/3 by reduction of loan to $3,000, making it impossible for them to continue. Double the monthly payback in a shorter time period eliminating most professional career endeavors.

The legislature would redirect these funds to programs that increase property taxes, increase state jobs, increase state control and promote higher seasonal unemployment, larger operating expense and in general, promote a continuation of status quo.

If I angered you to action, I'm glad.
If I've bored you, I'm truly sorry.
If you think I'm right, get involved.
If you think I'm wrong, that is the right of an educated mind because what you have read is just "ONE MAN'S OPINION."

Don Patterson

COMES THE DAWN

After awhile you learn the subtle difference
Between holding a hand and chaining a soul,
And you learn that love doesn't mean leaning
And company doesn't mean security,
And you begin to learn that kisses aren't contracts
And presents aren't promises,
And you begin to accept your defeats
With your head up and your eyes open,
With the grace of a woman, not the grief of a child,
And learn to build all your roads
On today because tomorrow's ground
Is too uncertain for plans, and futures have
A way of falling down in mid-flight.
After awhile you learn that even sunshine
Burns if you get too much.
So you plant your own garden and decorate
Your own soul, instead of waiting
For someone to bring you flowers.
And you learn that you really can endure...
That you really are strong
And you really do have worth.
And you learn and learn...
With every goodbye you learn.

Anonymous

ACADEMIC CALENDAR

MATANUSKA-SUSITNA COMMUNITY COLLEGE

Fall Semester 1983

Fall 1983 Preregistration	Aug. 22-26
Fall 1983 Registration	Aug. 29-Sept. 2
Instruction Begins	Sept. 6
Late Registration Ends	Sept. 16
Add/Drop Deadline	Sept. 23
Withdrawal Deadline	Nov. 19
Thanksgiving Vacation	Nov. 24-25
Last Day of Instruction	Dec. 17
Grades Due in Dean's Office	Dec. 28

Spring Semester 1984

Spring 1984 Registration for continuing students	Dec. 5-10
Spring 1984 Registration	Jan. 3-13
Instruction Begins	Jan. 16
Late Registration Ends	Jan. 27
Add/Drop Deadline	Feb. 2
Application for Diploma Due	Feb. 10
Withdrawal Deadline	March 31
Spring Break	April 20
Last Day of Instruction	April 28
Grades Due in Dean's Office	May 4
Commencement	May 4

Summer Semester 1984

Summer 1984 Registration	May 14-18
Instruction Begins	May 21
Late Registration Ends	June 1
Add/Drop Deadline	June 7
Applications for Diploma Due	June 22
July 4th Holiday	July 4-5
Withdrawal Deadline	July 27

PAR-CI, PAR-LA • SUCESOS
WHAT'S HAPPENING

FINANCIAL AID NEWS: FACT OR FICTION?

by Rae Nelson

Sweeping cuts in most federal and state student aid programs promise to profoundly alter college life. THIS FICTIONAL STATEMENT HAS CAUSED STUDENTS UNNECESSARY ANXIETY.

Joan, about to start her first year of college says she'll have to "take it step by step, day by day." She can't make it through four years of college without financial assistance.

Jim doesn't know what he's going to do next year. He's still planning on entering the University of Alaska, Fairbanks, next fall but may have to alter his plans if financial aid is cut back.

Ron is finishing his second year of college. He's afraid he'll have to delay re-enrolling. He says he's going to hold on to his job just in case he happens to be one of the large number of students who may not receive help. "A lot of students are going to be surprised when they go back to school next fall, and find they won't be able to get as much money as they did this year," he adds.

I'm feeling some terrible feelings of anxiety already," offers Linda, another second year student at Mat-Su. "The impact will probably be on the poorest students, and I feel sorry for those who aren't aware of the changes," she comments.

Students are wondering whether or not to submit their financial aid forms while others are complaining that misleading and incomplete information is circulating on campus causing much concern. Reports of substantial cuts in state financial aid has triggered a barrage of questions to Student Government representatives and our Financial Aid Advisor, Woody Hayes. Hayes says that students who don't apply for assistance because of the rumors, are making a mistake.

To clarify the current status and availability of student financial assistance, students should contact their campus counselor or the Legislative Affairs Office in Wasilla.

"Maybe I should have done that before I panicked and made the decision to drop out of school next year," ponders another student.

****

BE INFORMED

Many students are not aware of the various financial aid programs availabe to them. The following is a synopsis of some of the programs --- if you have any questions, see Woody Hayes.

Financial assistance is divided into three catagories: GRANTS are awards of money that does not have to be paid back; LOANS are borrowed money which a student must repay with interest; WORK STUDY provides the chance to work and earn money to off-set college costs while attending college.

CONTINUED.....

Rae's Turn

BE INFORMED....(continued)

- PELL GRANT: The best known of the federal student aid programs and often the first source of aid. There's a standard formula to determine who qualifies for the grant.

- GUARANTEED STUDENT LOAN PROGRAM: This program makes available low interest loans to students whith the federal government paying the interest while a student is in school. These loans are made by a lender, such as a bank or credit union, and is insured by either the Federal Government or a State Guarantee Agency. Undergraduate students can borrow up to $2,500 a year and graduate students can borrow up to $5,000 under GSL. A student borrower whose family income is less than $30,000 automatically qualifies for an interest-subsidized loan. Students whose family income exceeds $30,000 may still be eligible for GSL interest benefits if the college's financial aid administrator determines that the student has demonstrated financial need.

- COLLEGE WORK-STUDY: This program is designed to provide on-or off-campus jobs for undergraduates and graduate students who need financial assistance. Work-study is usually managed by the college financial aid office.

- AUXILIARY LOAN (PLUS) PROGRAM: A new loan program started in 1981, allows parents, independent students, and graduate students to borrow up to $3,000 a year. There's no income cut-off for eligibility. The interest on PLUS loans will be lowered from 14 to 12 percent some time in October as a result of lower average U.S. Treasury bill interest rates.

- THE ALASKA STUDENT LOAN PROGRAM: Provides low cost educational loans to Alaska students enrolled in undergraduate, graduate, or career degree programs. Loans up to $6,000 and $7,000 per year for undergraduate and graduate study are provided to eligible state residents. These loans offer students a ten-year repayment period at an annual interest rate of five percent. They may be used for attendance at any accredited or approved college, university, or vocation-technical program. Another incentive, in the form of up to fifty percent cancellation, is offered to borrowers who reside in Alaska after completion of their program of study.

- STATE EDUCATIONAL INCENTIVE GRANT(SEIF): This provides grants to eligible students enrolled in undergraduate programs at postsecondary institutions. Grant awards range from a minimum of $100 to a maximum of $1,500, depeneding upon financial need. Half of each grant is federally funded with remaining funds provided by the state.

NOW THE QUESTION.....HOW AND WHERE DID CONGRESS CUT STUDENT AID?

The budget cuts which President Reagan signed into law included changes in most federal student aid programs. The changes in the major programs are outlined below:

- GUARANTEED STUDENT LOANS(GSL): Students who applied for GSLs after August 23,1981, have to pay a new fee called a LOAN OBLIGATION FEE. The amount of the origination fee is 5% of the total amount of the loan. There will be a new INSURANCE FEE amounting to 1.5% of the loan. ALL STUDENTS, REGARDLESS OF FINANCIAL WORTH, USE TO BE ABLE TO GET GSLs but as of OCTOBER 1, 1981, students from families with annual incomes over $30,000 have to demonstrate financial need in order to get a GSL. Congress and the U.S.Dept. of Education are still DEBATING WHAT CONSTITUTES "NEED."

CONTINUED.. ...

FINANCIAL AID CUTS (continued)

- PELL GRANTS: Students get less money per year from Pell Grants. Formerly known as the BASIC OPPORTUNITY GRANTS, the maximum amount is $1,670, down from $1,800 in 1980. Congress will raise the total amount in the Pell Grant pot from $2.6 billion to $3 billion in fiscal 1984.

- NATIONAL DIRECT STUDENT LOANS: The interest rates on NDSLs will go from 4% to 5% annually. Congress mandated no increases in NDSL funding, currently $286 million) through 1984.

- NO-GROWTH PROGRAMS: Congress resolved not to increase funding for three years. Current funding for College Work-Study is $550 million; State Student Incentive Grants $77 million and Trio Programs for the Disadvantaged, $170 million.

- PARENT LOANS: Interest rates increased from 9% to 14% per year. Interest is now tied to the interest rates paid on Treasury notes. Despite much debate, Congress decided to let independent students, those putting themselves through school on their own, keep taking out Parent Loans. But the independent student can't get more than $2,500 per year in combined Parent and Guaranteed Student loans, or more than $12,500 total through a college career.

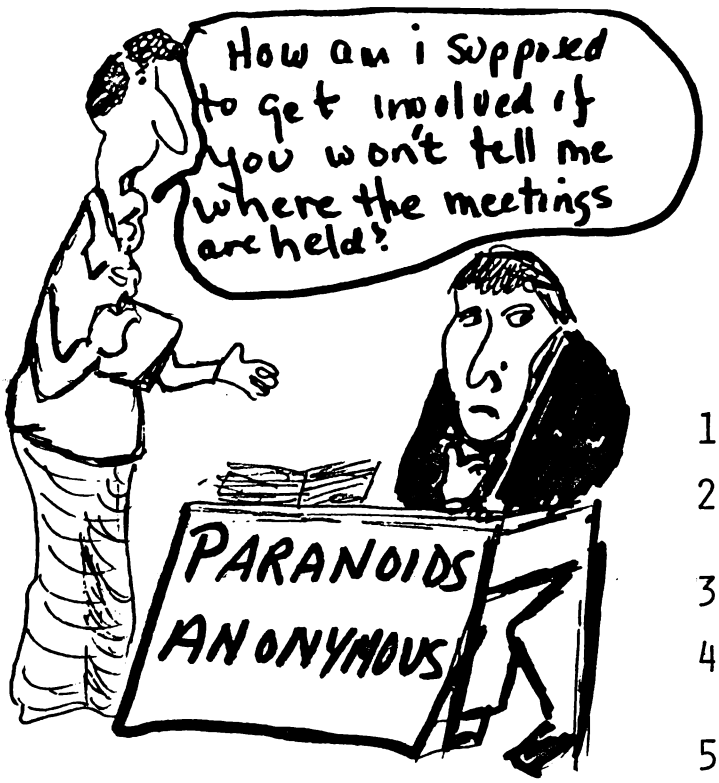
- STUDENT SOCIAL SECURITY: The administration originally wanted to stop school Social Security benefits to the 800,000 some students who currently qualify for benefits if their covered parents are disabled or deceased. A compromise kept benefits intact for awhile. The amount of the benefits were cut by 25% in the fall of 1982. No new students qualify for Social Security benefits as of that date.

The battle over how and where to cut federal student aid programs is long and emotional. It prompts those involved in the struggle to indulge in the extremes of human behavior!

WHEN A LITTLE BIRD TELLS YOU, BE SURE IT WASN'T A CUCKOO.

IT'S BETTER TO KNOW NOTHING THAN TO KNOW WHAT AIN'T SO.

And next week on "That's Incredible" the president will be here to explain his economic policies....



QUESTIONS TO PONDER

BY DON PATTESON

1. WHAT STUDENT GOT $60,000 TO WRITE A BOOK?
2. WHAT STUDENT STUDIED EMBEZZLEMENT FOR $140,000?
3. WHAT STUDENT STOLE 2.5 MILLION DOLLARS?
4. HOW MANY STUDENTS(NON-RESIDENT) RECEIVED LOANS ILLEGALLY?
5. HOW MANY STUDENTS DEFAULTED ON LOANS IN EXCESS OF $500,000?
6. NAME THE STUDENT THAT BRIBED A LEGISLATOR FOR FAVORS.
7. HAS A LEGISLATOR CONTACTED YOU FOR YOUR OPINION?

****

THE ANSWERS TO THE ABOVE ARE NONE OR NO IF APPLIED TO THE CURRENT STUDENT LOAN PROGRAM. BUT, WHEN APPLIED TO CAPITOL PROJECTS AND OTHER LOAN PROGRAMS, THE ANSWERS ARE ALL AFFIRMATIVE. AND, WITH THIS INFORMATION, THE ADMINISTRATION AND LEGISLATURE ARE MORE THAN WILLING TO EXPAND FUNDING AND IN SOME CASES EVEN POUR MORE INTO PROGRAMS THAT INVITE CONTINUED ABUSE.

MY QUESTIONS TO YOU ARE:

1. IS IT RATIONAL TO FUND PROSPERITY THROUGH EDUCATION?
2. IS IT ECONOMICALLY WISE TO SUPPORT JOB SECURITY THROUGH EDUCATION?
3. IS IT PRUDENT TO GUARD THE FUTURE WITH EDUCATED MINDS?
4. IF IT'S RATIONAL, WISE AND PRUDENT, WILL YOU GET INVOLVED?

CALL: 376-3704 AND SEND YOUR MESSAGE OF SUPPORT. THE HESS COMMITTEE NEEDS YOUR INPUT.

ALL STUDENTS HAVE

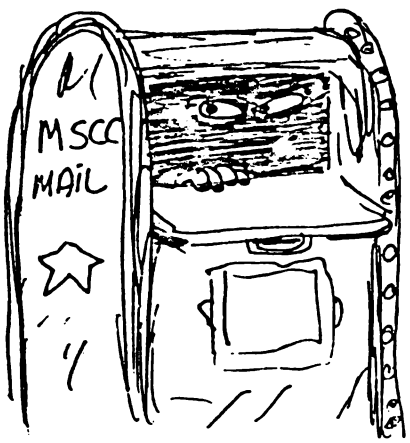
A GOAL FIT TO LIVE FOR....

A FAITH FIT TO LIVE BY.....

A SELF FIT TO LIVE WITH.....

We'd love to hear from you!

Letters to the Editor



Dear Editor:

About two weeks ago a lady was delivering sandwiches, etc. during lunch and dinner breaks. What happened? We really appreciated having the opportunity to eat something other than candy bars.

A HUNGRY STUDENT

Dear Hungry:

Sources have revealed that the sandwich lady decided not to continue delivering sandwiches. The reasons are not known at this time. But, if you and your friends put a notice on the bulletin board, maybe she'll read it and change her mind again.

DEAR EDITOR:

I HAVE CHILDREN BUT I DON'T BRING THEM TO COLLEGE WITH ME. I CAN'T AFFORD A BABYSITTER EITHER BUT I MADE THE DECISION TO RETURN TO COLLEGE, SO THAT'S MY RESPONSIBILITY. HOW COME OTHERS BRING THEIR KIDS HERE AND LET THEM RUN LOOSE? LAST WEEK I HAD TO USE THE COMPUTER FOR A CLASS ASSIGNMENT AND SOME KID WAS BANGING ON ONE OF THE COMPUTERS, HAD CRAYONS AND CORN CHIPS SPREAD OUT ALL OVER THE PLACE, WAS MAKING NOISE AND DISTURBING EVERYONE WHILE HIS MOTHER OR FATHER WENT ABOUT THEIR BUSINESS. WHEN I TOLD THE KID TO MOVE, HE STUCK HIS TONGUE OUT AT ME!

OTHERS HAVE COMPLAINED ABOUT KIDS PULLING THE FIRE ALARM, BEING BROUGHT TO CLASS, AND WHATEVER, BUT IT SEEMS NO ONE HAS DONE ANYTHING ABOUT IT. WE ALL HAVE A RIGHT TO BE HERE SINCE IT IS A COMMUNITY COLLEGE BUT DON'T YOU THINK WHEN RIGHTS ARE ABUSED, THEY SHOULD BE TAKEN AWAY? IF CHILDREN HAVE TO BE HERE, THEY SHOULD BE WATCHED BY THEIR PARENTS AND NOT LET LOOSE TO DISTURB THOSE OF US WHO ARE TRYING TO MAKE THE BEST OF OUR SITUATION. IT'S BAD ENOUGH WHEN YOU HAVE TO CONTEND WITH STUDENTS WHO VIOLATE PRIVILEGES BY LEAVING THEIR TRASH ALL OVER AND IGNORE SIGNS THAT TELL US NOT TO HAVE FOOD OR DRINKS AROUND THE COMPUTERS....EVEN THE LOUNGE AREA IS LEFT IN A MESS BY THOSE WHO ARE TOO LAZY TO PUT THEIR TRASH WHERE IT BELONGS.

AN ANGRY STUDENT

Dear Angry:

"In other men we faults can spy, And blame the mote that dims their eye; Each little speck and blemish find; To our own stronger errors blind."(Ben Franklin). We're working on the problem.

POETRY PAGE

REALITY & FANTASY

BY CYNTHIA SIMS

GRASP FOR REALITY
NEVER LETTING YOUR MIND SLIP...
DIP GENTLY INTO FANTASY,
BUT UPON REALITY YOU MUST CLIP.
TOUCH YOUR TONGUE TO SNOWFLAKES
SOFTLY DRIFTING WITH THE BREEZE;
BUT NEVER LET YOUR MIND
WANDER OFF WITH ONE OF THESE.
TOUCH THE WOODEN CHAIR
BESIDE YOU THERE;
CLOSER SUBSTANTIALITY CANNOT BE...
ALL THE WHILE KNOWING
IMAGINATION IS GNAWING
AT YOUR HEART
TO BE FREE.

SO MUCH TO DO...SO LITTLE TIME

By Cynthia Sims

FILL YOUR TIME WITH STUDIES;
WE ALL KNOW IT'S WORK WITHOUT END
SO MUCH TO DO...SO LITTLE TIME
STUDYING WE DO SPEND
ALTHOUGH IT SEEMS AN ETERNITY.
FILL YOUR TIME WITH KNOWLEDGE
LOVING ALL NEW THINGS SO GREATLY
SO MUCH TO DO...SO LITTLE TIME
BECOMING STATELY.
FILL YOUR TIME WITH FUTURES
WIDELY SPREAD AND POSITIVE
GAINING SKILL
THROUGH TRIAL AND DRILL
FOREVER FILLING
OUR UNWILLING MINDS...
SO MUCH TO DO..SO LITTLE TIME.

* * * * * * * * * * * * * * * *

WE SPENT A BEAUTIFUL EVENING TOGETHER,
YET APART, AT A DISTANCE.
HEARTS WERE ABSENT,
FOR ONE MUST BE FREE TO FLY.

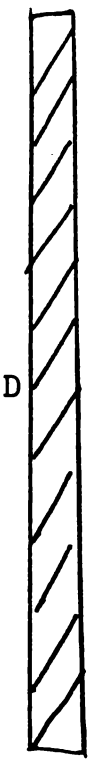
WALKING THROUGH THE SOCIAL AMENITIES
TRANSITION FROM PASSING TIME
TO MAKING TIME
WE WERE ONE IN FLESH, YET TWO IN SOUL.

LOST AND SHATTERED HEARTS TO BE FOUND AND
MENDED
FOR THE MEANING IS GONE, TAKEN
BY ANOTHER

THE CRYING CAN NOT SING.
SING OF TOGETHERNESS AND LOVE

WE SPENT A BEAUTIFUL DAY TOGETHER,
YET APART, AT A DISTANCE.
HEARTS WERE ABSENT,
FOR ONE MUST BE FREE TO FLY.

BY STEVE LEVINE



TOUCHING

Touching,
more than reaching out
for someone's hand.

Meeting,
more than ideas
shared.

Loving,
more than giving
of self.

Touching,
Meeting,
Loving,
A sweet fantasy?
Perhaps.

by Rae Nelson

35 EXCUSES FOR A CLOSED MIND

1. We've tried that before.
2. Our place is different.
3. It will cost too much.
4. That's beyond our responsibility...not our job.
5. It's too radical a change.
6. We don't have enough time.
7. Our operation is too small for it.
8. It's not practical for operating people.
9. The men will never buy it.
10. Whose idea was this, anyway?
11. We've never done it before.
12. It's against company policy.
13. We don't have the authority.
14. Let's go back to reality.
15. I don't like the idea.
16. We are not ready for that.
17. It isn't in the budget.
18. Good thought, but impractical.
19. Let's give it more thought.
20. Top Management will never go for it.
21. Let's put it in writing.
22. We'll be the laughing stock.
23. We'll lose money in the long run.
24. We've done all right without it this far.
25. It's never been tried before.
26. Our customers won't like it.
27. Let's form a committee.
29. Maybe it has worked other places, but it won't work here.
30. It can't be done.
31. It won't pay for itself.
32. A similar plan didn't work at a place like ours.
33. We've always done it this way.
34. You can't motivate them.
35. Reminds me of one of your other ideas you tried to sell.

Simplified 1040

Latest Revision for:

1040 Federal Income Tax Form

1982

07

Department of the Internal Revenue Service

Part I Income

Your Social Security number

How much money did you make last year? .....

Send it in. .....

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